ADULT ACQUISITION OF LITERACY IN A SECOND LANGUAGE

International Research Perspectives

INTERNATIONAL ONLINE LECTURE SERIES
October 2022 to January 2023

Time: Tuesday, 4:45 to 6:15 p.m. (CET)
Place: Zoom conference room via link or QR-code
Please register until October 18, 2022 to obtain the password: mail@uni-potsdam.de

Concept and Moderation:
Christine Czinglar, Friedrich Schiller University Jena, christine.czinglar@uni-jena.de
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PART I: LINGUISTIC FOUNDATIONS OF LITERACY

Oct 25, 2022  Literacy and Orality
Constanze Weth, University of Luxembourg (Luxembourg)

Nov 1, 2022  Writing Systems
Florian Coulmas, University of Duisburg-Essen (Germany)

Nov 8, 2022  Does grain size matter? Writing systems and their acquisition
Jeanne Kurvers, Tilburg (The Netherlands)
## PART II: TEACHING ADULTS WITH LOW LITERACY SKILLS

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<td>Nov 22, 2022</td>
<td>Design curricula and teaching materials with LASLLIAM</td>
<td>Fernanda Minuz, Bologna (Italy)</td>
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<td>Nov 29, 2022</td>
<td>Literacy, Digital Literacy and the Linguistic Integration of Adult Migrants</td>
<td>Joanne Norton &amp; Rola Naeb, Northumbria University Newcastle (UK)</td>
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<td>Dec 6, 2022</td>
<td>How to learn a language? Language learning strategies in Adult Second Language and Literacy classes</td>
<td>Kaatje Dalderop, University of Amsterdam (The Netherlands)</td>
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## PART III: ASSESSMENT OF LITERAL COMPETENCES

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<td>Jan 10, 2023</td>
<td>Language requirements for residence and citizenship and the consequences for low-literate adult migrants</td>
<td>Cecilie Hamnes Carlsen, Western Norway University of Applied Sciences, Bergen (Norway)</td>
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<td>Jan 17, 2023</td>
<td>Assessing low literate migrants within the learning environment: the LAMI-LASLLIAM tools</td>
<td>Lorenzo Rocca, Società Dante Alighieri, Rome (Italy)</td>
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<td>Jan 24, 2023</td>
<td>Wie wird Leseflüssigkeit in Grundbildungskursen gefördert? Erste Ergebnisse aus dem LegelitE-Forschungsprojekt</td>
<td>Anna-Maria Jünger¹, Luise Kieckhöfel¹, Cornelia Rosebrock², Daniel Scherf³, Sybille Werner³, Andrea Wetterauer¹</td>
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¹PH Heidelberg, ²Goethe-Universität Frankfurt, ³Universität Mainz

Talk in German using English slides: How is reading fluency promoted in basic education courses? Initial findings of the LegelitE research project

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Use this [Cloud-Link](#) or [QR-Code](#) to access the folder containing open access material and slides to the online lecture series.