

ADULT ACQUISITION OF LITERACY IN A SECOND LANGUAGE

International Research Perspectives

INTERNATIONAL ONLINE LECTURE SERIES

October 2022 to January 2023

Time: Tuesday, 4:45 to 6:15 p.m. (CET)

Place: Zoom conference room via [link](#) or QR-code

Please register until October 18, 2022 to obtain the password:
mail@uni-potsdam.de



Concept and Moderation:

Christine Czinglar, Friedrich Schiller University Jena, christine.czinglar@uni-jena.de

Karen Schramm, University of Vienna, karen.schramm@univie.ac.at

Christoph Schroeder, University of Potsdam, christoph.schroeder.iii@uni-potsdam.de

PART I: LINGUISTIC FOUNDATIONS OF LITERACY

Oct 25, 2022 **Literacy and Orality**

Constanze Weth, University of Luxembourg (Luxembourg)

Nov 1, 2022 **Writing Systems**

Florian Coulmas, University of Duisburg-Essen (Germany)

Nov 8, 2022 **Does grain size matter? Writing systems and their acquisition**

Jeanne Kurvers, Tilburg (The Netherlands)



FRIEDRICH-SCHILLER-
UNIVERSITÄT
JENA



universität
wien



PART II: TEACHING ADULTS WITH LOW LITERACY SKILLS

- Nov 22, 2022** **Design curricula and teaching materials with LASLLIAM**
Fernanda Minuz, Bologna (Italy)
-
- Nov 29, 2022** **Literacy, Digital Literacy and the Linguistic Integration of Adult Migrants**
Joanne Norton & Rola Naeb, Northumbria University Newcastle (UK)
-
- Dec 6, 2022** **How to learn a language? Language learning strategies in Adult Second Language and Literacy classes**
Kaatje Dalderop, University of Amsterdam (The Netherlands)

PART III: ASSESSMENT OF LITERAL COMPETENCES

- Jan 10, 2023** **Language requirements for residence and citizenship and the consequences for low-literate adult migrants**
Results from the IMPECT-project
Cecilie Hamnes Carlsen, Western Norway University of Applied Sciences, Bergen (Norway)
-
- Jan 17, 2023** **Assessing low literate migrants within the learning environment: the LAMI-LASLLIAM tools**
Lorenzo Rocca, Società Dante Alighieri, Rome (Italy)
-
- Jan 24, 2023** **Wie wird Leseflüssigkeit in Grundbildungskursen gefördert? Erste Ergebnisse aus dem LegelitE-Forschungsprojekt**
Anna-Maria Jünger¹, Luise Kieckhöfel¹, Cornelia Rosebrock², Daniel Scherf¹, Sybille Werner³, Andrea Wetterauer¹
¹PH Heidelberg, ²Goethe-Universität Frankfurt, ³Universität Mainz
Talk in German using English slides: How is reading fluency promoted in basic education courses? Initial findings of the LegelitE research project



Use this [Cloud-Link](#) or QR-Code to access the folder containing open access material and slides to the online lecture series.